

**RIDGEWOOD LOCAL SCHOOLS - TITLE I  
SCHOOL-FAMILY COMPACT**

The purpose of this School-Family Compact, found in Section 1118 of Public Law 103-382, is to outline how teachers, parents, and students will share responsibility for improved student achievement. We know that learning takes place when parents, teachers, and students work as partners. We will do our best to build a partnership between the school and the home.

**As a Teacher I agree to:**

1. Provide appropriately designed instruction to help each child meet district curriculum and state performance standards.
2. Regularly inform parents about their child's progress.
3. Be available to parents for scheduled and informal conferences.
4. Encourage parents to observe, volunteer, and participate in their child's education.
5. Encourage each child to be a successful student.

Classroom Teacher \_\_\_\_\_ Date \_\_\_\_\_  
Title Teacher \_\_\_\_\_ Date \_\_\_\_\_

**As a Student I agree to:**

1. Follow school and classroom rules.
2. Complete in-class and homework assignments.
3. Read on a regular basis to or with a family member.
4. Attend school regularly and on time.

Student \_\_\_\_\_ Date \_\_\_\_\_

**As a Parent I agree to:**

1. Read with my child on a regular basis.
2. Make connections between academic skills and life skills.
3. Communicate with teachers concerning my child's academic performance.
4. Be sure my child attends school regularly and on time.

Parent \_\_\_\_\_ Date \_\_\_\_\_

**Message from the principal:**

I support this form of parent involvement. Therefore, I shall do the following:

1. Provide an environment that allows for positive communication among teacher, student, and parent.
2. Provide opportunities for families to be involved in their child's education.
3. Encourage positive communication between home and school.
4. Encourage teachers to provide high quality instruction to help each child to succeed.

Principal \_\_\_\_\_ Date \_\_\_\_\_